



Brownie Making Games

Badge Workshop

An At-Home Program

Brownie Making Games Badge (At-Home)



- Girls learn about game rules and how to create new ones.
- Troop Leaders/ Parents will have to purchase the badge separately

Program Outline

Activity 1: Scavenger Hunt

Materials

- Tape
- Index Cards
- Large-size post its--multiple for each girl
- Pens, pencils

Steps

- Girls go on a scavenger hunt to learn a search game, then they make up different ways to play.
- Give each girl an index card.
- Walk around the room and spot one object, then describe it on your card. For example, if it's a clock, you might write "tells time." If it's a rug, you might write, "we walk over it." If it's a fan, you might write "keeps us cool."
 - Write a clue about one object and bring it to me. But don't list the object, just the clue.
- Post all the cards up on the wall. Read what they say then, using your post it, see if you can find the object and write or draw what it is. You can walk around the room to see if you can find it, too. You can work with another girl as a team or as a small group, it's your choice!
- Once you finish, put your post it next to the clue card. Keep going and see how many you can find!
- Ask your Brownie these questions
 - What could you do differently to this game? Find objects with certain letters? Find objects with different sizes? Have a time limit to find objects?
 - Was it easier to work with a friend or team or alone?
 - If you were go have a Scavenger Hunt and only describe things by how they feel, what are some clues you'd come up with? Look around and describe things by how they

might feel. [Examples: something smooth--a table. Something soft and bumpy--a rug. Something wet--a sink. Something fuzzy--a sweater.]

Activity 2: Make a Mystery Game

Materials:

- Shoe box with hand-size hole cut out, one for each group of girls
- Objects to put in boxes (can be craft supplies or anything on hand in the meeting room--or something girls have in their purses or backpacks)
- Paper
- Pens
- Steps

Steps:

Will need Adult assistance!

- Each girl will have a mystery box to fill. Find up to 10 objects around the room to put into each box.
- When you're ready, cover the box. Then have them put their hands through the hole and guess what the objects are just by touching them. They can write their answers down on a paper.
- Whoever gets the most right answers wins.

Activity 3: Nature Guessing Game

Materials:

- Sticky notes
- Pen
- Steps

Steps:

Get Outside to play this game!!

Will need Adult assistance!

- Write the names of animals and insects on sticky notes. Put one on each girl's (and other participants) forehead.
- Girls will pair up and ask **yes or no questions** to her friend to find out what animal or insect she is.
- Pair up with another girl, sibling, or parent and ask them questions about what you are until you guess right.
- The catch? You can **ONLY ask yes or no questions**.
 - Like, am I brown? Am I small? Am I an insect? Can I fly?

Ask Your Brownie

- Was it hard or easy to figure out what you were?

- Did you think of other questions you should have asked?
- Was it easier for you or your partner to figure out what you were?
- Can you think of another fun way to play this game?

Activity 4: Design a Backyard/Indoor Obstacle Course

Materials:

- Collect things girls can use to create hurdles:
 - Rolled up towels
 - Empty trash bin
 - Trash can cover
 - Hula hoop
 - Garden hose
 - Jump rope
 - Broomstick
 - Outdoor chairs or bench
 - Boxes, buckets
 - Laundry basket
 - Blanket
 - Plastic cones and more!
- Stopwatch to time girls

Steps:

- Have your brownie plan out her obstacle course on paper
- Then discuss what she would like to use to build it
- Help her to build her course!
- Then have her and her sibling or others that are at home go through the obstacle course.
- Time the person who is going through the course
- See if they can go faster each time they try
- After going through the course ask your Brownie:
 - What would you change about your course?
 - What was the hardest part?
- Then have they make those changes and see if those changes made the course better

Fill out when completed:

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