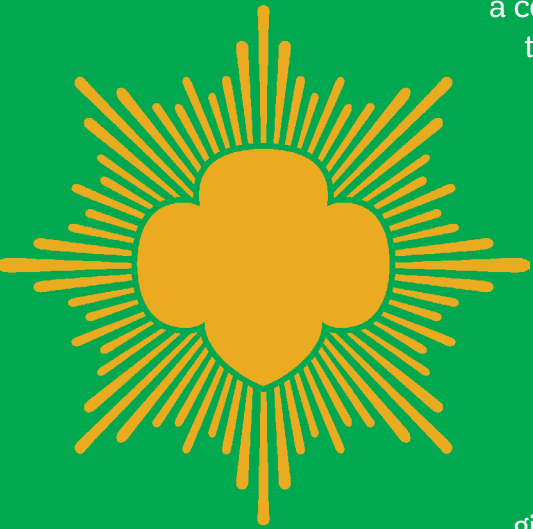



girl scouts
of california's
central coast



The 2018-2019 Girl Scout
Gold Awards

The Gold Award is the highest award a girl can earn in Girl Scouting. An award with national standards, it acknowledges an individual's accomplishments, leadership, commitment, creativity, and personal effort in trying to make the world a better place. Each Gold Award project solves a community issue and improves lives while girls build their personal leadership skills and inspire others to community action.



A Gold Award Girl Scout's accomplishments reflect leadership and citizenship skills that set her apart as a community leader. The award is a major accomplishment in a girl's life and an extension and compilation of all that she has learned through her Girl Scout experience.

The Girl Scout Gold Award recognizes that for girls to become leaders they need to become knowledgeable, involved, and proactive. They need to lead the way.

Discover—Girls understand themselves and their values and use their knowledge and skills to explore the world;

Connect—Girls care about, inspire, and team with others locally and globally;

Take Action—Girls act to make the world a better place.

Above all else, the achievement of the Gold Award makes a girl understand what a difference one person can make, what one girl in a leadership role can do, and how one person's vision can inspire positive change.

Did you know?

- Though it has changed names, since 1916, the Girl Scout Gold Award, the organization's highest award, has represented excellence and leadership for girls everywhere!
- The Girl Scout Gold Award is the highest leadership award a Girl Scout can earn. Less than six percent of all Girl Scouts earn the Girl Scout Gold Award.
- A Girl Scout who has earned her Gold Award immediately rises one rank in any of the U.S. military branches.
- A growing number of colleges and universities across the country recognize the achievement of the Gold Award through college admission and scholarships.

Congratulations to this year's Gold Award Girl Scouts!



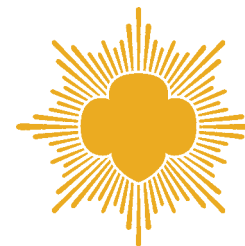
Kaitlin Adams
Tranquility Terrace

"Partnering with Twin Cities Community Hospital, Katie transformed an underutilized patio space into a Tranquility Garden for hospital staff and visitors to enjoy. The Tranquility Terrace allows for expecting mothers to walk during labor, for long term patients to enjoy outdoors, and for young children a safe space to play that does not interfere with the hospital or staff. It is a project that I am proud of and know that will provide joy to many patients in years to come."



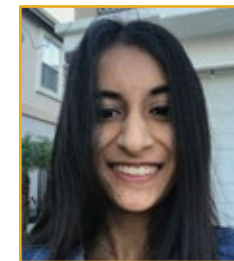
Paige Barrella
Stop Bullying Me

"Stop Bullying Me is a social media platform used to educate people on what bullying is and how to prevent it. Stop Bullying Me has been recognized as a PACER National Champion Against Bullying. It is also being used as a resource to teach students about bullying in the Simi Valley School District. Through my project I've come to realize that even some of my closest friends have been or are being bullied. It's important to communicate and share our experiences so that we know what to do if it might happen to us."



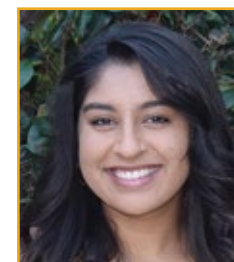
Julia Allen
Feline Promotion

"My project is incorporating younger children within my planned activities to raise their awareness about cats in the shelter. In addition to teaching these younger children I took these crafts and bundled them in a get-started basket for new feline owners at the Agoura Animal Shelter. Educating youth about the beneficial impact of cat adoptions through shelters is my passion."



Sona Bhargava
BirthdayWishes

"BirthdayWishes brings joy to foster youth in Ventura County and the Conejo Valley through birthday gifts and cards that are donated by generous community members. Wishes are posted on a website. Through this process of building BirthdayWishes, I have learned the importance of giving back to the community."



Rupali Bakshi
Cuddles For Kids

"I lead a group of volunteers and we created hand made, fleece blankets for foster children in my community. The organization I served is called James Storehouse. They provide foster kids up to the age of 18 with daily necessities and tremendous amounts of emotion support. My project was geared towards kids between the ages of 3-7 so they could carry keep their blanket with them whenever they wanted to. I wanted to provide these blankets so they could be used as kids' attachment item that they would never have to leave behind."



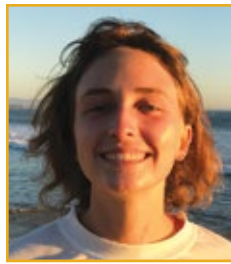
Sophia Brent
Lang Ranch Book Club

"I created a monthly book club at Lang Ranch Elementary school in order to foster and maintain a love of reading at an early age. For each book they read, I created a unique activity along with it. I learned that confidence is key to starting a project and following through with it, and that advocating for one's self and others is an important part of success."



Abigail Coryell
The Learning/Reading Garden

“By doing this project I have learned new ways to help and lead others. This is now one of my favorite things to do. The struggles that I faced while completing this project helped me learn to think and act fast to prevent or repair any problems that arise. I learned that communicating clearly with the groups of people you work with, is extremely important so the project is completed according to the instructions and time given.”



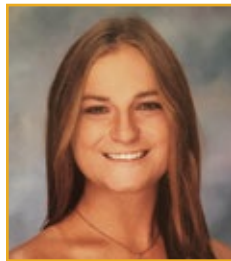
Michelle Davies
Madroñas Green Garden

“As a Madroña Elementary School alumni and a health and environmental advocate, the idea of giving back to my school was a rewarding thought. Three garden boxes were built for the school. The issue my project addressed overall was the necessity of children having access to the education of environmental science and health science. The impact I hope to have made is that children are more mindful of their eating choices and are also more cautious as to how they treat the environment.”



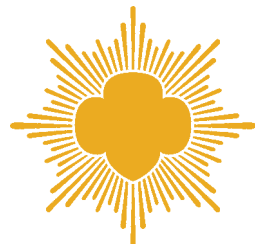
Brooke Cusick
Create A Website For Artist’s Church

“I did this project to help my church in supporting, growing and making a fun platform for their community as well as to grow my churches community onto a world wide platform so that the whole world could become a part of our church, experience our message, and enjoy the art that the community has made together. An important part was creating a source of income to help get supplies for the art that we create in church.”



Fiona Devlin
Revamping of Youth Room in Parish Hall

“There was an unitized youth room in my parish that I wanted to renovate, my hopes were to give the youth a place to place of their own and intern have encourage them to become more involved. I was able to get new lighting donated, along with a TV, seating and, chargers for phones. The youth education use the room regurally and love that they finally have place meant for them.”



Victoria D’Amico
Animal Adoption Mural and Community Outreach

“I worked with my local animal shelter, the Agoura Animal Shelter, to improve their cat room and educate the public on services they offer. In the cat room, I painted cabinets used to store food and bedding and added a chalkboard to make the space more functional. I also sanded down a counter top and used a food safe conditioner to improve its appearance and make it safer to prepare food on. As well as creating a video about wild animal safety, microchipping, spay/neuter, and animal licensing in order to educate the public on services provided by the shelter.”



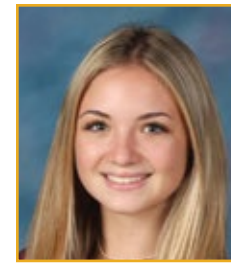
Caroline Dority
Comfort Bears for Hospice

“I made teddy bears for hospice patients. My project addressed the lack of companionship hospice patients have in their last few months of life. Having a terminal illness can depreciate happiness and feelings of being loved. The bears gave them a sense of comfort. Some patients asked questions about me and my plans for the future, but a majority of the responsive patients wanted to share their live experiences. When I was in their presence, they were talking and trying to continue a conversation.”



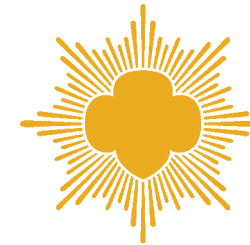
Kirsten Dornbos
The Oliver Project

“I wanted to let my community know more about their furry friends and to inform others that they are family not property. For my message to be sent to the community I did an informational pet fair. Where I made 22 pamphlets about food, hygiene, environment, and adoption for cats, dogs, and rabbits all authored by me. Before my project I never understood the phrase “I put my blood, sweat and tears into it!” but now I do, both literally and figuratively. I also realized what I want to do in the future, I’m planning on becoming a veterinarian.”



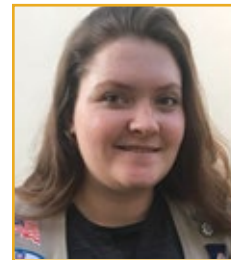
Hannah George
Diabetic and Celiac-Friendly Food Drive- Diabetes Awareness Month

“Through my Gold Award, I faced the increasingly detrimental problem of Diabetes and Celiac Disease in the United States. 30.3 million Americans live with Type 2 Diabetes, and 1.2 million live with Type 1 diabetes. I gave a presentation to my school regarding Diabetes and Celiac disease. I put out customized collection boxes to gather products, which were then distributed to local food banks. I pushed myself further because I realized that others were benefitting, and that made me smile.”



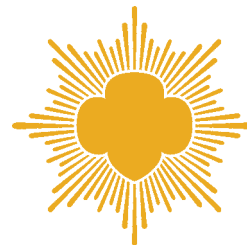
Francesca Gettings
Be-you-tiful Workshop!

“The issues I addressed in my day workshop at The Alexandria House was how young girls can have a healthier mind, body, and soul. The young girls benefited from a day of learning healthy recipes like acai bowls and healthy snacks, fun ways to exercise through zumba and dance, and how to find great opportunities for when they are older through goal setting.”



Kyla Dornbos
OFY yearbook

“I created a digital yearbook for my independent study charter school. The reason I did this project was because when I went to public school the yearbook was very expensive and it did not feel very inclusive. I wanted to create a yearbook as unique as our school and I wanted it to be accessible to everyone and more personal.”



Madison Gann
Reduce-Reuse-Recycle

“My project addresses the issue my community and other communities everywhere face, making more people aware of how easy it is to reuse, reduce, and recycle. The girl scouts, their families, and the local children’s summer camp contributed in making and distributing reusable bags for the community. I have also created a YouTube video to demonstrate how easy it is to make additional bags.”



Britney Gillies
Vegetable Garden and recipes for the elderly

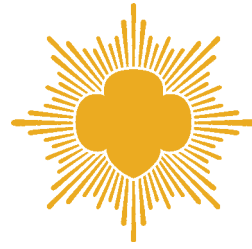
“I made stand up planter boxes that is wheel chair exessable for a retirement home. This helps the residents to stay active while going outside and producing healthy food for their own use. Everyone is in need of something that can improve their way of life.”



Lily Hargett

What is Theater?

"I created and established a theater department at a local Boys and Girls Club, in an area where the arts were at risk. They are now able to act and explore the performing arts, as well as being able to learn more about the importance in writing, and being confident in public settings. I also raised awareness about the lack of funding in the arts, even though the advantages the program gives, is just as important as any other subject in school."



Rachel Jump

Camp Hope Help

"Camp Hope focuses on providing a sort of get away for children who have been victims of domestic violence. These kids learn valuable leadership skills at the camp. They partake in trust exercises and have fun while they are doing it. They also make crafts as well as many friends along the way."



Nicolette Hausman

Dress Up to Dream

"I addressed the stereotypes society has created regarding gender in the work place. I created a dress up chest with career oriented costumes to kids at teach kids that they can be anything they want. Through my project I found my desire to teach others about gender equality, and how important it is to teach younger generations. It is important to teach younger generations this because before we know it they will be making large impacts in our society."



Samantha Kaplan

Native Plant Garden Restoration

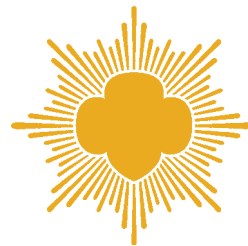
"My project was restoring native gardens and installing a drip system at the Chumash Indian Museum. I also created a brochure to educate the community of how the Chumash people used the plants. My project also helped me build my self confidence because I learned that I can be responsible and independent, but also to ask for help when needed."



Lorin Henriksen

Mini/Fairy Garden

"The goal of my project is to raise funds, art supplies, and small plants to create a mini/fairy garden for abused women and children at the San Louis Obispo Women's Shelter. This project will help these women and children to express themselves through art, and create a welcoming environment for others coming to the safe house in the future."



Brenna Kennedy

Project Furever Home: Changing The Perception of Shelter Animals in My Community

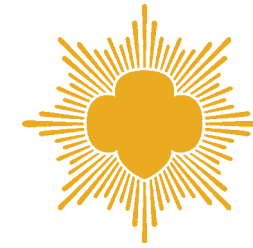
"I created Project Furever Home because I love animals and became aware of Puppy Mills when I was a Senior Girl Scout and completed the Voice For Animals Badge. We had a speaker, Jennifer Peterson, who spoke to my troop and showed us several instances of disreputable breeding, videos of animals being "dumped" in public places, and the terrible conditions for animals who were the breeding dogs used in Puppy Mills. I realized that I and my friends really had no idea that this issue existed."



Katelyn Kienitz

The Gift Of Reading

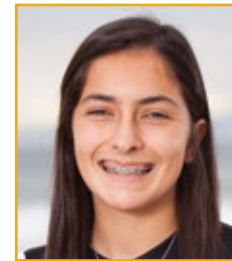
"I took my passion for reading to a whole new level by giving "The Gift of Reading." I took a portion of my High School library and turned it into a suitable reading area for our on campus Little Scorps preschool class. I coordinated with a team of supporters and mentors and came up with an idea to give the preschoolers the opportunity to use a portion of the High School library to check out books, learn proper library etiquette, and learn to read while outside of their normal classroom setting."



Adriana Lazalde

Second Story Boutique

"I created a website for Second Story, a local thrift store with a mission to help end human trafficking. Through this project, I learned valuable technology, social media, communication, and time management skills while contributing to an important social cause. In building the website, I regularly communicated with local business owners to accurately educate the public about Second Story, the store's charity partners, and their work improving the lives of people affected by human trafficking."



Jacqueline King

TLC Sound Garden

"I created two sound boards for TLC Preschool. The boards had instruments and noise makers on them so that the kids could learn about sound and further develop their motor skills. My first project was cancelled due to the Thomas Fire and time was not on my side. I persisted and realized that there will always be road blocks and bumps in the road, but it's important to keep trying and stay positive and optimistic. I experienced many unexpected twists and turns but in the end it was all worth it."



Naya Lunney

Let There Be Art

"My Gold Award project was focused on bringing an art filled environment to The Salvation Army's Camp Gilmore location. Camp Gilmore brings less fortunate kids on scholarships from Las Angeles to enjoy a week of nature and camp life. I raised money for the camp, and I renovated the exterior of their art cabin. For my project I repainted the exterior with multiple murals and designs that reflect the natural surroundings of the camp. I repainted the metal railings which had rusted over, and bought a canvas shade to give campers a cool place to work on art outside during the hot summers."



Megan King

Study Aids for Elementary School

"My project addressed students, parents, and tutors of the Study Buddy Volunteer Tutoring program in my community where volunteer teenagers and adults tutor struggling 1st through 3rd graders from Glenwood Elementary School. Megan's project created resources and games, available online and in print that addressed the problem of confusing Common Core math standards and difficulty of learning basic math facts and spelling"



Catherine Mackel

Cate's Compost

"I created a program called Cate's Composting within my workplace, Dr. Conkey's Candy & Coffee. Endless amounts of coffee grinds are thrown away daily so I devised a program to offer these beneficial grinds to the public and to the Simi Valley Garden. I also incorporated recycling our milk jugs in conjunction with the composting. I educated the staff on the importance of composting and demonstrated the process that now takes place in the store. The coffee grinds are collected on a daily basis and put into our recycled milk jugs to be offered to our patrons and the community. They are placed in a basket at the front of the store in a designated area that has an informative poster describing what Cate's Composting is all about."



Abby Michalak
Cleft Lip and Cleft Palette - Post Surgery Speech Therapy Tools: Puppet Pals, Bi-Lingual Blog and Brochure

“Speech therapy puppets, a bi-lingual brochure and blog with Q&A so patients in other underdeveloped countries can communicate with health professionals after they have left the country. I learned that I can work with all types and ages of people and create a strong team. I realized that it is easier than I thought to create a movement of change for something I am incredibly passionate about. This project further inspired me to pursue a career in medicine and influenced my decision to earn a bi-literacy certificate and my degree in neurology. A child with a cleft is born every 3 minutes, and South Asia has the highest rate of facial deformity.”



Camryn More
Hydration Station: A Solution for Pollution

“My Gold Award project focused on being an advocate for the environment by encouraging local middle school students to reduce waste, drink more water, and use refillable water bottles. S As part of my community education, I distributed custom logo reusable water bottles to the students and informational flyers about the effects of plastic on the environment and making positive beverage choices. After raising several thousands dollars, I purchased and coordinated the installation of the water fountains/bottle refilling stations at the middle school.”



Emma Mikita
The International Alliance

“My gold award project is simple, submit club packet at school, get flier approved, copy flier, post flier, announce club over weekly announcements, hold first meeting, improve from there. This project will further educate my peers in modern events and help them to better understand the world around them. We will also hold annual fundraisers to benefit a cause in a country of our choice. This will change every year as we choose new countries and causes to support.”



Natalee Newcomb
The Thomas Fire Remembrance

“The Thomas Fire Remembrance is a community garden artistic and interactive site, supported on-line. I am using the website to help teach people about fire safety and fire-resistant plants because in California we live in a fire prone area, and by educating people about that they can take steps to protect their homes and prevent fires. Turning a tragedy into an opportunity by educating, preparing, and strengthening our community. Throughout the process of performing and completing my Gold Award project, I learned endurance, creativity and resilience.”



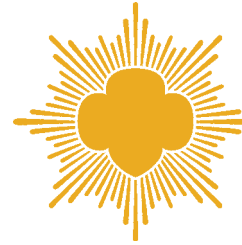
Erin Montgomery
Our Community House of Hope Memory Garden

“With a team of volunteers, I facilitated in the creation of a memory garden at a local hospice care center in Thousand Oaks. The memory garden was a way to remember residents and provide a place for family members to grieve and remember loved ones. Memory stones with the names of prior residents were placed in the garden. I replanted a raised flower bed and added flowers in potted plants throughout the yard. I also added trellises along the rear fence.”



Cathryn Newlon
Cleaning Out The Closet

“I organized all of the costumes for my school’s theatre program. As the theatre president, I recognized that our costumes were not being properly cared for or accessible. I categorized all pieces, made a photo log, and uploaded them into a program that will be useful for years to come. Finally, I packed costumes into labeled boxes for long-term storage.”



Sara O’Connor
United States Playgroud Map

“I addressed the worn away United States playground map at my old elementary and middle school. I cannot remember ever using the map as a study tool or even seeing it with all of its paint intact. I decided to redo this map and create a new interactive study tool for the current and future students at Saint Rose. I hope to have had a positive impact on both the students and faculty and to have made learning more interesting and fun for the students.”



Caelyn Pender
Book Nook, Inc.

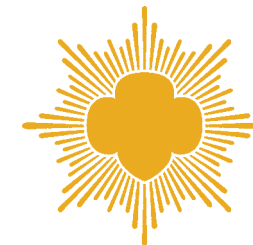
“For my Gold Award, I created a local organization called Book Nook, Inc. to focus on providing reading materials as well as reading skills to local elementary school children. I began a program called Banyan Reading Club at Banyan Elementary School every Monday afternoon to help first and second graders not only improve their reading skills, but also start to enjoy reading more. I built a Book Nook with the help of my grandpa and ran a book drive to fill it with books for the students at Banyan to borrow. I installed this Book Nook in the new reading garden at Bayan Elementary School along with a website.”



Shelby O’Neil
Jr Ocean Guardians

“Jr Ocean Guardians educates lower grade level children on plastic pollution. #NoStrawNovember challenge was created to empower people to make one small change by refusing a single-use plastic straw. Earning my Girl Scouts Gold Award has given me the opportunity to use my voice to help inspire others throughout the world, bringing awareness to the health of our ocean and planet.”

**Shelby was honored as a National Gold Award Girl Scout in 2018 in New York.*



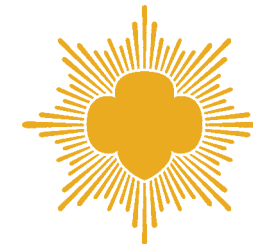
Sarah Prentiss
California Mission Painting

“My Gold Award project revolved around the education of the California Missions for the students at Saint Rose Catholic School. Students will have more than one interactive way to stay educated. I created flashcards for the students to study from for exams with a list of 5 facts about each mission which included photos of what they look like. The second part of my project included painting the state of California at the school and labeling where each mission is located.”



Amina Pasha
Community- Essence of Support

“I wrote and published a book “Feelings and Emotions” focusing on self-help through creativity and divert from harm. The book is published on Amazon where anyone can purchase the book; all proceeds go to Cancer Support Community. 80 books were donated to Cancer Support Community. I got in touch with the Cancer Support Community Westlake Branch to connect with the Kids and Teen Circle, where I interviewed them on how a support community helped them cope with a family member who has or had cancer.”



Isabel Rose
Potting Bench and Science Library

“My Gold Award was inspired by outdoor play and helping children learn about the ecosystems important to plant health and growth. I built a potting bench for use by the 2-4 year olds at Trinity Lutheran Church Preschool. The bench was equipped with pots, soil, tools and fake flowers for imaginative play. Additionally, I installed an outdoor library filled with donated and age appropriate books on botanical science, outdoor insects and animals and their significance in plant and food sustainability. I utilized the balance of my Gold Award funds to remove a broken fence and install a new vinyl fence that separates the play areas, helps to contain the sand and is safe for the children to play around and on.”

2018-2019 GOLD AWARD GIRL SCOUTS



Daniella Sasek
Improving Safety: The RAIN Project

“My project addressed the issue of a lack of confidence in homeless people in Ventura County. I helped homeless people staying at the RAIN center boost their confidence by installing room numbers and signs in order to give the center a more welcoming and home-like feeling. I had hoped to impact the current and future residents of the center, and based on the reactions of the current residents when they saw them, I think that I will. Both the residents and the staff members of RAIN benefited from this project, because they are now able to find rooms easier and the center looks much nicer.”



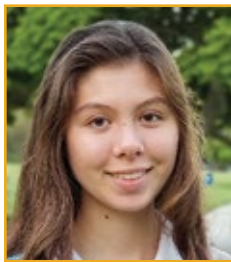
Abigail Smith
Youth Room Redo

“I addressed the issue that my church’s youth group had no where to meet and two great rooms were going to waste. Also, a lot of kids in Atascadero don’t have a safe place to go and be positively influenced, I wanted to create a space for them . It impacted and benefited everyone int he church especially the kids, everyone is excited to be a part of this youth group and excited about a fresh new room!”



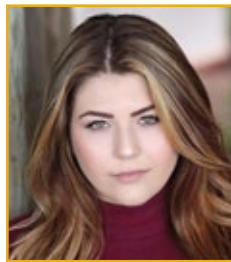
Ashley Webb
The Secret Garden at Westminster Presbyterian Church Preschool

“I created The Secret Garden at Westminster Presbyterian Church Preschool designed for children to explore creative learning opportunities in a natural environment.Children spend less time outside now more than ever. This can lead to issues such as increases in obesity, ADD, depression, etc. Connecting children to nature is essential to a child’s development and their respect to the natural world.”



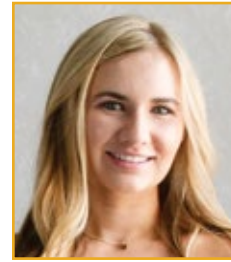
Angela Shiflett
Audio Library for Disabled and Displaced in Thailand

“My Gold Award helped the visually impaired and the refugees in Thailand learn English. I decided to help these under-represented groups become literate in English by providing them with English books and CDs. I recorded my voice reading the books in English, and translated some into Thai. One hundred and forty-four audio CDs of early-learner English books were created. Ninety-four of them and the books, along with books converted into Braille, were donated and distributed to ten schools for the blind located in different provinces in Thailand. This would allow the children to be introduced to English by listening while reading in Braille. Fifty CDs and books were donated to UNHCR Thailand to help the refugees learn English.”



Ariel Trussell
Songs 4 the Soul

“It is our mission to serve the various senior care and hospice facilities in the Conejo Valley by the use of music. It is our goal to provide uplifting songs that both relate to their appropriate generation and to provide entertainment. It is our desire to create a service club at school that encourages students to step outside their daily comfort levels in order to be of service to others. Regardless of musical talent, anyone can touch someone else with their voice or instrument. It is our hope that this club can also be an avenue for students to earn their volunteer hours by participating.”



Ashlyn Wolfe
“Rabbit Adoption and Education Cottage” for the Camarillo Animal Shelter

“My Gold Award project focused on building a “Rabbit Adoption and Education Cottage” for the Camarillo Animal Shelter. The cottage is designed to not only increase rabbit adoptions at the shelter, but educate the public about proper rabbit care and safety. Often people adopt a rabbit to play with it for a few weeks and then leave it alone and neglected in a cage the rest of its life. I really wanted to help rabbits get adopted, but also educate their new owners about the importance of exercise, proper nutrition, and the basic attention each rabbit truly needs.”



Victoria Smeltzer
Infant Oaks

“Infant Oaks was designed with a few end goals in mind: discovering the best method of propagating oak trees, teaching people about the trees and their impact on the environment, and to replenish the local oak populations after a series of devastating wildfires and an increasingly concerning pattern of deforestation. I tested twelve different methods of sprouting and planting acorns, in order to figure out the most plausible method of propagating oak trees in mass. Not only are there six hundred new oak saplings planted around our county, but I now have an incredible network of like-minded people who share my passion of spreading environmental awareness.”



Lauryn Wang
Golf FORE Gold

“Putting green activities are not widely available throughout my community for those with limited mobility, so my project addressed this by making a putting green accessible to the seniors at an adult care center, Senior Concerns. Golf is a sport that can be enjoyed by everyone, and scientific studies have shown that golf increases focus and improves attention, concentration, balance, and hand-eye coordination. With this project, I provided seniors with an opportunity to be active both physically and mentally.”

Since 1916, approximately one million Girl Scouts have been making a meaningful, sustainable change in their communities and around the world by earning the Girl Scout Gold Award. This is the highest honor a Girl Scout can earn, and acknowledges the power behind each recipient’s dedication to not only empowering and bettering herself, but also making the world a better place for others. These young women are courageous leaders and visionary changemakers.

Girl Scouts choose an issue, investigate the issue, create a plan, gather a team, take action in their communities, and educate and inspire others to make the world a better place.

Girl Scout Gold Award at a Glance:

Golden Eaglet 1916-1939

Curved Bar Award 1940-1963

First Class 1963-1980

Gold Award 1980-present



The Gold Award Committee is composed of caring and dedicated volunteers. Each committee member mentors girls as they embark on their journey toward the Girl Scout Gold Award, offering advice, support, and guidance along the way. These committee members’ efforts ensure the success of our GSCALCentralcoast Gold Award Girl Scouts, and their dedication is what makes our Gold Award program possible. Thank you for an excellent year.

Girl Scout Mission

Girl Scouting builds girls of courage, confidence, and character, who make the world a better place.

Girl Scout Promise

On my honor, I will try:

To serve God and my country,
To help people at all times,
And to live by the Girl Scout Law.

Girl Scout Law

I will do my best to be
honest and fair,
friendly and helpful,
considerate and caring,
courageous and strong, and
responsible for what I say and do,
and to
respect myself and others,
respect authority,
use resources wisely,
make the world a better place, and
be a sister to every Girl Scout.

La Promesa de Girl Scouts

Por mi honor, yo trataré:

De servir a Dios y a mi patria,
ayudar a las personas en todo momento,
y vivir conforme a la Ley de Girl Scouts.

La Ley de Girl Scouts

Yo me esforzaré por:

Ser honrada y justa
cordial y servicial,
considerada y compasiva,
valiente y fuerte, y
responsable de lo que digo y hago,
y por
respetarme a mí misma y a los demás
respetar la autoridad
usar los recursos de manera prudente,
hacer del mundo un lugar mejor, y
ser hermana de cada una de las Girl Scouts.



www.girlscoutscoc.org
800-822-2427