

# PLANNING YOUR GIRL SCOUT TROOP MEETINGS

## **The first Girl Scout troop meetings should give every girl a chance to:**

- Share about herself
- Feel a part of the Girl Scout program and the troop
- Brainstorm program ideas
- Make choices with the Girl Scout troop
- Develop An “Expectations of Girls and Adults” guideline with your troop

Use the information from the following handouts to create a plan for your first four *Girl Scout Troop Meetings*.

Always have a few “instant program” ideas tucked away if what you have planned runs short or if something you had planned “just isn’t working!”

After Meeting Four, use the *Planning Meetings* form at the end of this handout to plan the next meetings. Involve the girls in the planning process by asking them to design their investiture and/or rededication ceremony. Start work on a Try-It, badge or patch program. Use the Leader’s Guide and Handbooks for more program ideas.

Always check Safety-Wise Activity Checkpoints, pages 79-135. When in doubt contact your assigned Program Consultant or Service Unit Manager.



### **5 PARTS OF A GIRL SCOUT TROOP MEETING**

**Pre-Meeting or Early Bird Activity:** Activity for girls to do prior to the start of the troop meeting.

**Opening:** A simple game, song, poem or ceremony to signal the start of the troop meeting.

**Business:** Dues, attendance, kapers; Discussion of old, on-going or new issues; planning and making choices for future Girl Scout troop meetings.

**Major Activity:** Learning in an active way; working on try-its, badges, and interest project patches; Having FUN!

**Clean-Up:** A Girl Scout always leaves a place better than she found it! Use a kaper chart to divide up “troop chores”.

# SUGGESTIONS FOR THE FIRST FOUR DAISY GIRL SCOUT MEETINGS

**RESOURCE REFERENCES:**

The Guide for Daisy Girl Scout Leaders

Daisy Girl Scout Activity Book

The Story of Juliette Low

**New for 2009! How to Guide Girl Scout Daisies through Welcome to the Day Flower Garden**

Journey-Welcome to the Daisy Flower Garden		Meeting #4	Meeting #3	Meeting #2	Meeting #1	
<b>Overview</b>	<ul style="list-style-type: none"> <li>● Page 6</li> </ul>	<ul style="list-style-type: none"> <li>● Game: Girls select</li> </ul>	<ul style="list-style-type: none"> <li>● Teach Girl Scout Handshake (girls teach other girls)</li> </ul>	<ul style="list-style-type: none"> <li>● Sing a song girls select</li> </ul>	<ul style="list-style-type: none"> <li>● Name tags (trace hands on construction paper &amp; decorate)</li> </ul>	
<b>Recognition</b>	<ul style="list-style-type: none"> <li>● Watering Can Award</li> <li>● Golden Honey Bee Award</li> <li>● Amazing Daisy Award</li> </ul>	<ul style="list-style-type: none"> <li>● Quiet sign</li> <li>● Sing Girl Scout song</li> <li>● Recite Girl Scout Promise</li> </ul>	<ul style="list-style-type: none"> <li>● Quiet sign</li> <li>● Sing Girl Scout song</li> <li>● Recite Girl Scout Promise</li> </ul>	<ul style="list-style-type: none"> <li>● Quiet sign</li> <li>● Sing Girl Scout song</li> <li>● Recite Girl Scout Promise</li> <li>● (<i>Working towards the Daisy Promise Center</i>)</li> </ul>	<ul style="list-style-type: none"> <li>● Teach Quiet Sign</li> <li>● Girls introduce themselves</li> <li>● Teach Daisy GS song (Daisy GS Activity Book, pg. 50)</li> </ul>	
<b>Sample Sessions</b>	<ul style="list-style-type: none"> <li>● <i>How to Guide Girl Scout Daisies Through Welcome to the Daisy Flower Garden</i>, pages 34-78.</li> </ul>	<ul style="list-style-type: none"> <li>● Daisy Circle</li> <li>● Activity choice for next week's meeting from the Leader's Guide</li> </ul>	<ul style="list-style-type: none"> <li>● Daisy Circle</li> <li>● Talk about Investiture</li> <li>● Display &amp; explain kaper chart</li> <li>● Practice ceremony</li> </ul>	<ul style="list-style-type: none"> <li>● Daisy Circle</li> <li>● Talk about Investiture</li> <li>● Make invitations for parents to Investiture</li> </ul>	<ul style="list-style-type: none"> <li>● Form Daisy circle</li> <li>● Share some meeting ideas (from parent/guardian's meeting; craft ideas, field trips, etc.)</li> </ul>	
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>● <i>How to Guide Girl Scout Daisies Through Welcome to the Daisy Garden</i>, pages 28-29</li> </ul>	<ul style="list-style-type: none"> <li>● Investiture and Welcoming Ceremony</li> <li>● Leader gives pin</li> <li>● Refreshments (1 doz. cookies from each family. Leaders bring beverage.)</li> </ul>	<ul style="list-style-type: none"> <li>● Game</li> <li>● Make a snack—pg. 54 of the <i>Daisy Girl Scout Leader's Guide</i></li> <li>● Eat snack</li> </ul>	<ul style="list-style-type: none"> <li>● Discuss safety in the home</li> <li>● Teach STOP-DROP-ROLL (Working towards "Courageous and Strong Petal")</li> <li>● Teach song</li> <li>● Snacks</li> </ul>	<ul style="list-style-type: none"> <li>● Game: Duck, Duck, Goose</li> <li>● Tell the "Daisy" story w/ girls participating</li> <li>● Show Daisy Girl Scout Activity Book</li> <li>● Have girls complete pgs 16 &amp; 17</li> <li>● Snacks (Leader provides—Daisy Girl Scout Leaders Guide, pgs 24 &amp; 25 for suggestions)</li> </ul>	
<b>How To Use</b>	<p>The books are designed to take one to two years. The program may stand alone or be integrated into existing Daisy materials.</p>	<ul style="list-style-type: none"> <li>● Clean-up</li> <li>● Friendship circle and squeeze</li> </ul>	<ul style="list-style-type: none"> <li>● Clean-up</li> <li>● Friendship circle and introduce the squeeze</li> </ul>	<ul style="list-style-type: none"> <li>● Clean-up after snack</li> <li>● Friendship circle</li> <li>● Send invitations home to parents for Investiture</li> </ul>	<ul style="list-style-type: none"> <li>● Clean-up following snack</li> <li>● Friendship circle</li> <li>● Send home any info to parents</li> </ul>	
<b>Clean-Up &amp; Closing</b>						

# SUGGESTIONS FOR THE FIRST FOUR BROWNIE GIRL SCOUT MEETINGS

**RESOURCE REFERENCES:**

The Guide for Brownie Girl Scout Leaders      Games for Girl Scouts  
 Brownie Girl Scout Handbook                      Ceremonies in Girl Scouting  
 Try-Its for Brownie Girl Scouts                      Girl Scout CDs from the Girl Scout Shops  
 Brownie's Own Song Book  
*New for 2009! How to Guide Girl Scout Brownies on Brownie Quest*

	Meeting #1	Meeting #2	Meeting #3	Meeting #4	Journey-Brownie Quest
<b>Pre-Meeting</b>	<ul style="list-style-type: none"> <li>Name tags - shape of the Trefoil; add favorite animal and color</li> </ul>	<ul style="list-style-type: none"> <li>Teach "Smile" song in Brownie Handbook, p. 15</li> <li>Have girls decorate the Dues can</li> </ul>	<ul style="list-style-type: none"> <li>Teach "Make New Friends" song</li> </ul>	<ul style="list-style-type: none"> <li>Teach Girl Scout Handshake; sing song</li> </ul>	<ul style="list-style-type: none"> <li>Page 6</li> </ul>
<b>Opening</b>	<ul style="list-style-type: none"> <li>Teach quiet sign</li> <li>Introduce each other using name tags</li> </ul>	<ul style="list-style-type: none"> <li>Quiet sign</li> <li>Learn Girl Scout Promise</li> </ul>	<ul style="list-style-type: none"> <li>Quiet sign</li> <li>Flag ceremony</li> <li>Recite Girl Scout Promise</li> </ul>	<ul style="list-style-type: none"> <li>Quiet sign</li> <li>Recite Girl Scout Promise</li> <li>Flag ceremony</li> </ul>	<ul style="list-style-type: none"> <li>Discover Key</li> <li>Connect Key</li> <li>Take Action Key</li> <li>Brownie Quest Award</li> </ul>
<b>Business</b>	<ul style="list-style-type: none"> <li>Explain Brownie ring</li> <li>Dues: discuss how much, how often, when to start (Bring dues can next week)</li> <li>Show Kaper* Chart (assign snack for next week)</li> </ul>	<ul style="list-style-type: none"> <li>Form Brownie ring</li> <li>Dues final decision</li> <li>Each girl tells her favorite thing to do (Basis for year long planning)</li> </ul>	<ul style="list-style-type: none"> <li>Brownie Ring</li> <li>Decide on activities for next 2 months</li> <li>Show kaper chart</li> <li>Collect dues</li> </ul>	<ul style="list-style-type: none"> <li>Brownie Ring</li> <li>Review Motto - "Be Prepared"</li> <li>Collect dues</li> <li>Check kaper chart for meeting assignments</li> </ul>	<ul style="list-style-type: none"> <li>How to Guide Girl Scout Brownies on Brownie Quest, pages 39-93.</li> </ul>
<b>Major Activity</b>	<ul style="list-style-type: none"> <li>Game: "Mother May I?" or "Mr. Bear" on p. 130-131 of the Brownie Handbook</li> <li>Tell the Brownie Story (p. 29-32 of the Brownie Handbook)</li> <li>Game "Follow the Leader"</li> <li>Refreshments or snack (Leader brings)</li> </ul>	<ul style="list-style-type: none"> <li>Game: "Rabbit Without a House" or "Mr. Bear" on pg 120 of Brownie Handbook</li> <li>Explain meaning of pin and Investiture ceremony</li> <li>Game: girls select Snack (Leader brings)</li> </ul>	<ul style="list-style-type: none"> <li>Game</li> <li>Begin planning Investiture and make invitations for parents</li> <li>Game: "Simon Says"</li> <li>Snack (Girl brings based on kaper chart)</li> </ul>	<ul style="list-style-type: none"> <li>Game</li> <li>Finish invitations for investiture</li> <li>other plans</li> <li>Practice investiture ceremony</li> <li>Snack (Girl brings based on kaper chart)</li> </ul>	<ul style="list-style-type: none"> <li>How to Guide Girl Scout Brownies on Brownie Quest, pages 32-33.</li> </ul>
<b>Clean-Up &amp; Closing</b>	<ul style="list-style-type: none"> <li>Clean-up following refreshments</li> <li>Friendship Circle w/ friendship squeeze</li> </ul>	<ul style="list-style-type: none"> <li>Clean-up following refreshments</li> <li>Friendship circle with squeeze</li> </ul>	<ul style="list-style-type: none"> <li>Clean-up after snack</li> <li>Friendship circle</li> </ul>	<ul style="list-style-type: none"> <li>Clean-up after snack</li> <li>Friendship circle</li> </ul>	<ul style="list-style-type: none"> <li>The books are designed to take one to two years. The program may stand alone or be integrated into existing Brownie materials.</li> </ul>
					<b>How To Use</b>
					<b>Outcomes</b>
					<b>Sample Sessions</b>
					<b>Recognitions</b>
					<b>Overview</b>

# SUGGESTIONS FOR THE FIRST FOUR JUNIOR GIRL SCOUT MEETINGS

**RESOURCE REFERENCES:**

The Junior Girl Scout Handbook  
The Junior Girl Scout Leader Guide  
Ceremonies in Girl Scouting  
The Junior Girl Scout Badge Book

Girl Scout CDs from the Girl Scout Shops  
Studio 2B Resources (age 11 and up!)  
Issues for Girls  
Uniquely Me Books

**New for 2009! How to Guide Girl Scout Juniors on Agent of Change and Agent of Change**

	Meeting #1	Meeting #2	Meeting #3	Meeting #4	Journey-Agent of Change
<b>Pre-Meeting</b>	<ul style="list-style-type: none"> <li>● "Me" Collage - Use old magazines &amp; cut out pictures describing themselves or who they want to become (See directions on next page.)</li> </ul>	<ul style="list-style-type: none"> <li>● Girl Scout Law puzzle made out of construction paper or other heavy paper. Need glue, crayons or markers, &amp; scissors</li> </ul>	<ul style="list-style-type: none"> <li>● Name Tags - girls trace hands on construction paper &amp; write names on them. Also write 2 things on name tag they wish other girls in troop to know about them.</li> </ul>	<ul style="list-style-type: none"> <li>● "Tell Me How To Draw it" game (See directions on p. 15)</li> </ul>	<ul style="list-style-type: none"> <li>● Page 6</li> </ul>
<b>Opening</b>	<ul style="list-style-type: none"> <li>● Name Game (See directions for game on next page)</li> </ul>	<ul style="list-style-type: none"> <li>● Teach the quiet sign</li> <li>● Recite the Girl Scout Promise</li> <li>● Flag ceremony</li> </ul>	<ul style="list-style-type: none"> <li>● Teach the Girl Scout handshake</li> <li>● Recite the Girl Scout Promise</li> </ul> <p>(See page 9 of the Junior Handbook—Activities meet Girl Scouting in the USA Badge requirements—Junior G.S. Badge Book)</p> <ul style="list-style-type: none"> <li>● Share information from name tags</li> </ul>	<ul style="list-style-type: none"> <li>● Planned by Kaper Chart group/patrol</li> </ul>	<ul style="list-style-type: none"> <li>● <i>The Power of One</i></li> <li>● <i>The Power of Team</i></li> <li>● <i>The Power of Community</i></li> </ul>
<b>Business</b>	<ul style="list-style-type: none"> <li>● Discuss dues, rules, &amp; refreshments. (Have newsprint &amp; G.S. Law handy. Ask girls to come up w/ rules of conduct during activities. G.S. Law is a good starting point.)</li> <li>● Draw names for Kaper* Chart &amp; allow time for planning opening, closing, &amp; snack</li> </ul>	<ul style="list-style-type: none"> <li>● Discuss different forms of troop government. Have girls vote on choice.</li> <li>● Discuss troop meeting schedule, dues collection, &amp; attendance procedures, etc.</li> </ul>	<ul style="list-style-type: none"> <li>● Divide girls into patrols or elect troop officers.</li> <li>● Collect dues &amp; take attendance</li> </ul>	<ul style="list-style-type: none"> <li>● Divide into patrols if appropriate &amp; conduct patrol business (dues &amp; attendance, etc.) or do as large group w/ troop officers conducting</li> </ul>	<ul style="list-style-type: none"> <li>● <i>How to Guide Girl Scout Junior On Agent of Change, Pages</i></li> </ul>
<b>Major Activity</b>	<ul style="list-style-type: none"> <li>● "Who Am I Now?" activity, pg 42-43 of the Junior GS handbook</li> <li>● Snack (leader bring <u>healthy</u> snack)</li> </ul>	<ul style="list-style-type: none"> <li>● "Uniquely Me" activity (see p. 15)</li> <li>● Snack (Girl brings snack)</li> </ul>	<ul style="list-style-type: none"> <li>● Plan Investiture and Re-Dedication Ceremonies in GS &amp; handbooks as resources.)</li> <li>● Make invitations</li> <li>● Snack</li> </ul>	<ul style="list-style-type: none"> <li>● Investiture &amp; Re-dedication ceremony (Make sure you have the pins)</li> <li>● Refreshments</li> </ul>	<ul style="list-style-type: none"> <li>● <i>How to Guide Girl Scout Junior On Agent of Change, Page 35</i></li> </ul>
<b>Clean-up &amp; Closing</b>	<ul style="list-style-type: none"> <li>● Clean-up after snack</li> <li>● Teach Girl Scout sign/promise</li> </ul>	<ul style="list-style-type: none"> <li>● Clean-up after snack</li> <li>● Friendship circle &amp; friendship squeeze</li> </ul>	<ul style="list-style-type: none"> <li>● Clean-up after snack</li> <li>● Friendship Circle</li> </ul>	<ul style="list-style-type: none"> <li>● Clean-up by ALL</li> <li>● Closing planned by Kaper Chart</li> </ul>	<ul style="list-style-type: none"> <li>● The books are designed to take one to two years. The program may stand alone or be integrated into existing Junior materials.</li> </ul>
					<b>How To Use</b>
					<b>Outcomes</b>
					<b>Sample Sessions</b>
					<b>Recognitions</b>
					<b>Overview</b>

# FIRST FOUR JUNIOR GIRL SCOUT MEETINGS

## ACTIVITY DIRECTIONS

### ***Who Am I Now?***

Have ready some old magazines, paper, scissors, paste or glue. Tell the girls to browse through the magazines and cut out pictures that describe themselves or who they want to become. These don't have to be photos of people – a girl who's interested in nature might clip an outdoor scene; a girl who wants to be a homemaker might choose a picture of a family. Paste pictures onto the paper.

### ***The Name Game***

Have the girls sit in a circle (on the floor, in chairs, or around a table). The first girl says (for example), "I'm Sally; I'm going on a trip, and I'm taking (something that begins with the same letter as the first letter of her first name) sauerkraut." The second girl says (for example), "I'm Jenny; I'm going on a trip, and I'm taking jelly and Sally and her sauerkraut." Each successive girl adds her name and item to the list, naming all the others.

Variation: If the girls are young or having difficulty remembering all the girls and items, have them just give their own name and item without naming all the others.

### ***Uniquely Me***

Hint: Check the GSUSA "Health & Fitness" Contemporary Issues booklet for more ideas.

You'll need 2 playground or beach balls or under-inflated basketballs or soccer balls; 6-8 marbles; and 2 hard-bound books of approximately the same size. Girls will form 2 (or more, depending on numbers) teams for relay races. Use any or all of these ideas for your relay races. The losing team serves the snacks to the winners.

Kangaroo Relay: Girls form 2 teams; each team lines up behind its leader. Give ball to the leaders. The ball is passed overhead to the last girl in line. She takes the ball, places it between her knees and hops to the front of the line, where the action starts all over again. If she drops the ball, she goes to the rear of the line and starts again. The first team to finish wins.

Handy-Foot Relay: Mark a finish line about 15-20 feet from the starting line. Girls line up behind their leader with shoes and socks off. Racers hold a marble in their toes while running to the finish line and back again. Variation: Start with 1 marble held in one foot only; progress to 1 marble in each foot, then 2 marbles per foot. No hands allowed!!!

Posture Relay: Girls head for the finish line while balancing a book atop their heads.

Crab Relay: Girls sit on the floor and move to the finish line any way they can without using feet (e.g., scoot on bottom, crawl, roll).

### ***Tell me How to Draw It***

You'll need paper and pencils or crayons. Write down the names of some simple objects (chair, table, girl, book, etc.) on small slips of paper; fold them and put them into a hat or dish. You'll need two object-names per girl. Each girl works with her parent or friend or girl.

Girls pull names from the hat. Without showing the name, each girl directs her partner(s) to draw the objects. For instance, to draw a chair, a girl might direct "draw a square." Now draw a rectangle on top of the square. Draw a line downward from the bottom left edge of the square. Draw another from the bottom right edge," etc. After the girl has been the director, let them switch. Compare pictures when they're finished. It's not easy to give or follow clear verbal directions, is it?

# SUGGESTIONS FOR THE FIRST FOUR OLDER GIRL SCOUT MEETINGS

## RESOURCE REFERENCES:

STUDIO 2B Binder and Inserts  
STUDIO 2B Collections  
Issues for Girl Scouting  
Senior Girl Scout Handbook

STUDIO 2B Focus books  
Interest Projects  
Cadette Girl Scout Handbook  
Let's Get Moving

**New for 2009! How to Guide Girl Scout Cadettes through aMAZE! The Twists and Turns of Getting Along.**

**New for 2009! How to Partner with Girl Scout Seniors on GIRLtopia**

**New for 2009! How to Partner with Girl Scout Ambassadors on YOUR VOICE YOUR WORLD—  
The Power of Advocacy.**

		Journeys	
		aMAZE! This twists and turns of getting along. (GS Cadettes)	GIRLtopia (GS Seniors)
		Your Voice Your World (GS Ambassadors)	
		Page 6	Page 6 and 11
		Page 6	Page 6
		Interact Award, Diplomat Award and Peace-maker Award	Visionary Award Advocate Award
		Pages 27-86	Pages 33-78 Pages 35-82
		Overview	Recognitions
Meeting #4	Meeting #3	Meeting #2	Meeting #1
<ul style="list-style-type: none"> <li>● Snack and News</li> </ul>	<ul style="list-style-type: none"> <li>● Snack and News – Use this time to discuss what is going on at school-home-in their lives</li> </ul>	<ul style="list-style-type: none"> <li>● Snack</li> </ul>	<ul style="list-style-type: none"> <li>● Snack</li> <li>● "Find Someone Who" (get acquainted game)</li> </ul>
<ul style="list-style-type: none"> <li>● Pledge/Promise/Law and/or</li> <li>● Other girl planned opening</li> </ul>	<ul style="list-style-type: none"> <li>● Pledge/Promise/Law and/or</li> <li>● Other girl planned opening</li> </ul>	<ul style="list-style-type: none"> <li>● Pledge/Promise/Law and/or</li> <li>● Other girl planned opening</li> </ul>	<ul style="list-style-type: none"> <li>● Girls introduce themselves and people who signed their game paper</li> <li>● Girl Scout Promise &amp; Law</li> </ul>
<ul style="list-style-type: none"> <li>● Treasurer's report</li> <li>● Secretary's report</li> <li>● Advisor's report</li> <li>● Which girls would like to attend the next OC meeting?</li> <li>● Upcoming events</li> <li>● Sleepover or campout discussion</li> </ul>	<ul style="list-style-type: none"> <li>● Treasurer's report any dues to turn in-money spent on snacks, etc.</li> <li>● Secretary's report – minutes from last meeting – decisions/plans made</li> <li>● Advisor's report</li> <li>● Choose date for first sleepover.</li> <li>● (Have sleepover or camp out early in the year. It helps the girls bond)</li> </ul>	<ul style="list-style-type: none"> <li>● Turn in dues</li> <li>● Review last meeting</li> <li>● Decisions on time, place, dues, plans</li> <li>● Decide "elect" troop officers (let girls volunteer themselves for things they like to do)</li> </ul>	<ul style="list-style-type: none"> <li>● Discuss girl planning</li> <li>● Demonstrate quiet sign</li> <li>● Explain flexibility in working on Girl Scout insignia</li> <li>● Discuss girl/advisor expectations</li> <li>● Discuss possible troop officer positions</li> <li>● Go over time &amp; place for meeting (does it fit everyone's schedule?)</li> <li>● Get phone numbers girls email/parent email addresses</li> </ul>
Sample Sessions	Recognitions	Overview	Journeys

# Continuing SUGGESTIONS FOR THE FIRST FOUR OLDER GIRL SCOUT MEETINGS

Major Activity	Second Ice Breaker game or team building game	Planning future activities Have girls take time to review handbooks Studio 2-B books and discuss who could they get to mentor them in their decisions (Suggested time 10 minutes) Have girls make Kaper Chart or schedule for meetings	Investiture and Rededication ceremony Make paper from Paper Works Interest Project or make paper mache and put on balloons so that next week they can be made into masks and painted	Paint paper mache masks from last meeting (planning for sleepover can continue if advisor takes notes) <b>Discuss:</b> <b>Cost</b> Bring money or dues <b>Time &amp; location</b> Scout Hut/ School Gym? Food Pizza delivered-walk to Burger King-restaurant? Activities IP's-karaoke-play board games? Movies and music Choose movies to watch – what are parent rules? Make list to be approved by parents Suggestions on music to play during activities Permission slips Secretary email permission slips to parents	Outcomes	How To Use
	●	●	●	●	Pages 22-23. Pages 26-27 Pages 28-29	The books are designed to take one to two years. The program may stand alone or be integrated into existing Older Girl materials.
<b>Clean-Up &amp; Closing</b>	● Decide how clean up will be done – Kaper* Chart? ● Bring out Girl Scout song books and have girls choose a song to sing	● Clean-up as scheduled ● Song & departure	● Clean up as scheduled ● Song or girl planned closing	● Clean up as scheduled ● Song or girl planned closing		

# GIRL SCOUT MEETING PLANNING FORM

I. For suggestions on specific activities for each Girl Scout Grade level, use the following pages in the leader's guide:

- *The Guide for Daisy Girl Scout Leaders* Pages 50-59  
*How to Guide Daisies Through:*  
*Welcome to the Daisy Flower Garden* Pages 33-78
- *The Guide for Brownie Girl Scout Leaders* Pages 37-54  
*How to Guide Girl Scout Brownies on Brownie Quest* Pages 39-93
- *The Guide for Junior Girl Scout Leaders* Pages 54-60  
*How to Guide Girl Scout Juniors on Agent of Change* Pages 41-86
- *The Guide For Cadette and Senior Girl Scout Leaders* Pages 50-58  
*How to Guide Cadettes Through:*  
*aMAZE The Twists and Turns of Getting Along* Pages 27-86  
*How to Partner with Girl Scout Seniors on: GIRLtopia* Pages 33-78  
*How to Partner with Ambassadors on:*  
*Your Voice Your World* Pages 33-82

Meeting #5					
Meeting #4					
Meeting #3					
Meeting #2					
Meeting #1					
	<b>Pre-Meeting</b>	<b>Opening</b>	<b>Business</b>	<b>Major Activity</b>	<b>Clean-up/ Closing</b>